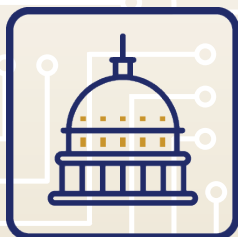


Sample Questions

General Information About The Nation's Report Card

Grade 8

Civics



Geography



U.S. History



National Assessment of Educational Progress

Civics, Geography, and U.S. History

2018 Grade 8 Sample Questions

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I. About This Sample Questions Booklet

On behalf of the National Assessment of Educational Progress (NAEP), I want to thank you for your participation in this essential measure of student achievement in the United States. NAEP tells us what students in our country know and can do in various subjects.

In 2018, eighth-grade students throughout the nation will take the NAEP technology and engineering literacy (TEL) assessment on NAEP-provided laptops and the civics, geography, and U.S. history assessments on NAEP-provided tablets. A small number of students may take paper-and-pencil assessments in civics, geography, and U.S. history. Administering these assessments via both tablet and paper and pencil will help NAEP evaluate any differences in student performance between the two types of administration. Each student answers questions in only one subject and one format, and each NAEP assessment takes approximately 90 to 120 minutes for a student to complete (including transition time, instructions, and completion of a survey questionnaire).

As part of the NAEP assessment, students voluntarily complete brief survey questionnaires about themselves and their educational experiences in and outside of the classroom. These survey questionnaires take no more than 15 minutes to complete and are administered at the end of the NAEP assessment.

NAEP civics, geography, and U.S. history results are reported for the nation, but not for individual schools or students. Answers to all student questions are confidential, and names of participating students never leave the school and are not associated with the digital or paper test booklet after the student takes the assessment. Results of the 2018 civics, geography, and U.S. history assessments will be reported as The Nation's Report Card. Assessment results are widely discussed in the press and are used by educators, researchers, policymakers, and elected officials to make decisions about education policy and funding.

This booklet includes the NAEP 2018 survey questionnaires for the grade 8 civics, geography, and U.S. history assessments, as well as sample questions for these three subjects in order to promote understanding of the assessment.

To review additional sample questions and answers, access the NAEP Questions Tool at <https://nces.ed.gov/nationsreportcard/nqt>. Additional information for teachers and schools can be found at <https://nces.ed.gov/nationsreportcard/educators>, including more details about the NAEP assessment and the critical role of educators in the NAEP program.

If you have any questions or comments regarding NAEP or would like to view previous report cards, please visit the NAEP website at <https://nces.ed.gov/nationsreportcard>. To learn more about NAEP digitally based assessments and view tutorials, visit <https://nces.ed.gov/nationsreportcard/dba>.

Peggy G. Carr, Ph.D.
Acting Commissioner
National Center for Education Statistics
Institute of Education Sciences

II. The NAEP Assessments

NAEP Frameworks

Each NAEP assessment is built around an organizing framework, which is the blueprint that guides the development of the assessment. The National Assessment Governing Board oversees the development of the NAEP frameworks, which describe the specific knowledge and skills to be assessed in each subject. Frameworks incorporate ideas and input from subject area experts, school administrators, policymakers, teachers, parents, and others. Learn more about NAEP frameworks at <https://www.nagb.org/focus-areas/naep-frameworks.html>.

NAEP Digitally Based Assessments

An increasing number of schools are making digital tools an integral part of the learning environment. These changes reflect that the knowledge and skills needed for future post-secondary educational and workplace success involve the use of new technologies.

NAEP is evolving to address the changing educational landscape through its transition to digitally based assessments. These innovative assessments allow NAEP to collect new types of data that provide depth in our understanding of what students know and can do in various subjects. Some questions may include multimedia, such as audio and video. Other questions may allow the use of embedded technological features (such as a scratchwork tool) to form a response, or may engage students in solving problems within realistic scenarios.

The new NAEP digitally based assessments incorporate cutting-edge learning technologies. At the beginning of each assessment, students take a brief interactive tutorial designed to teach them about the system and the tools they use to take the assessment. Some parts of the tutorials are the same across subjects, while other parts are specific to each subject. For example, because mathematics uses different tools at each grade, there are different tutorials for each grade in mathematics.

To learn more about NAEP digitally based assessments and view a NAEP tutorial, visit <https://enaep-public.naepims.org/2017/EN/welcome.html>.

Paperwork Reduction Act Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to average 90 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: *National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202.*

OMB No. 1850-0928 APPROVAL EXPIRES 07/31/2020

Authorization and Confidentiality Assurance

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622). The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.

The Civics Assessment

Grade 8

The NAEP civics assessment encompasses three interrelated components: civics knowledge, intellectual and participatory skills, and civic dispositions. The knowledge component of the assessment is expressed in five fundamental questions.

- What are civic life, politics, and government?
- What are the foundations of the American political system?
- How does the government established by the U.S. Constitution embody the purposes, values, and principles of American democracy?
- What is the relationship of the United States to other nations and to world affairs?
- What are the roles of citizens in American democracy?

The NAEP civics assessment is designed to measure the intellectual and participatory skills students need to face the challenges of public life in a constitutional democracy. Central among these are the abilities to describe, explain, and analyze information and arguments, and to evaluate, take, and defend positions on public issues. The third area of the assessment, civic dispositions and participatory skills, refers to the rights and responsibilities of citizens as members of society.

The assessment is made up of selected-response, short constructed-response, and extended constructed-response questions. The constructed-response questions make up approximately 40 percent of the assessment time.

In 2018, some students will take the paper-and-pencil version of the civics assessment, and some will take a digitally based assessment on touch-screen tablets with keyboards. During the digitally based assessment, students will have access to onscreen tools that will help them interact with the assessment. Some of these in-system tools include a scratchwork tool, a highlighter tool, magnification, a read-aloud option, and a progress bar and timer.

For more information regarding the civics assessment framework, please visit the National Assessment Governing Board's website at <https://www.nagb.org/focus-areas/naep-frameworks.html>.

NAEP Civics Framework

Distribution of Question Pool Across Areas of Civics Knowledge

Grade	Civic Life, Politics, and Government	Foundations of the American Political System	The Constitution and the Purposes, Values, and Principles of American Democracy	Relationship of the United States to Other Nations and to World Affairs	Roles of Citizens in American Democracy
8	15%	25%	25%	15%	20%

The Civics Assessment

Directions

Below are the general directions for the civics digitally based assessment. Students will see these instructions on the screen prior to beginning the assessment.

This assessment has several sections of civics questions.

When you are finished with these sections, you will be asked to answer questions about yourself and your experiences in and out of school.

If time runs out before you complete a section, your work will be saved.

Tap the Next arrow to begin.

Here is an example of directions a student might see during the civics assessment.

This section has 26 civics questions. You have 30 minutes to complete this section.

If you finish before time is up, you may review your work.

Tap the Next arrow to continue.

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Civics Sample Questions

Grade 8

The following sample questions and correct student responses are from a previous paper-and-pencil administration of a NAEP civics assessment and are available on the NAEP Questions Tool. For additional sample questions and responses, visit <https://nces.ed.gov/nationsreportcard/nqt>.

1. Two countries both claim that an island in the Pacific Ocean belongs to them. The countries are preparing to go to war with each other over this issue.

What is the United Nations able to do to help end the conflict?

- Ⓐ Send weapons to both sides
 - Ⓑ Disarm the militaries of both countries
 - Arrange for diplomatic negotiations between the two countries
 - Ⓓ Force all other countries to stop trading with the two countries
-
2. Which of the following documents describes the powers of the President of the United States?
- Ⓐ The Declaration of Independence
 - Ⓑ The Mayflower Compact
 - The Constitution
 - Ⓓ The Articles of Confederation

3. Which of the following does the national (federal) government of the United States do that state and local governments do not?
- ☐ Ⓐ Run public schools
 - ☒ Ⓑ Print money
 - ☐ Ⓒ Remove state governors from office
 - ☐ Ⓓ Choose members of city councils
4. Sometimes the common good conflicts with individual rights. Which of the following is an example of this?
- ☐ Ⓐ A person is put in jail because she is guilty of a violent crime.
 - ☒ Ⓑ A person must move out of his house so that a highway can be built.
 - ☐ Ⓒ Schools are closed because of icy roads.
 - ☐ Ⓓ A community organizes to clean up a vacant lot.



The Geography Assessment

Grade 8

The assessment is organized along both content and cognitive skills dimensions. The content areas include the following:

- Space and Place
- Environment and Society
- Spatial Dynamics and Connections

The cognitive areas include the following:

- Knowing (observe and recall)
- Understanding (attribute meaning and explain events)
- Applying (use knowledge and understanding to solve geographic problems)

Questions include selected-response, short constructed-response, and extended constructed-response formats. Constructed-response questions make up approximately 50 percent of the assessment. A large percentage of questions in the assessment are based on visual or textual stimuli.

In 2018, some students will take the paper-and-pencil version of the geography assessment, and some will take a digitally based assessment on touch-screen tablets with keyboards. A portion of the paper-and-pencil assessment questions refer to a student atlas and are meant to measure both geography content and atlas skills. During the digitally based assessment, students will have access to onscreen tools that will help them interact with the assessment. Some of these in-system tools include a scratchwork tool, a highlighter tool, magnification, a read-aloud option, and a progress bar and timer.

For more information regarding the geography assessment framework, please visit the National Assessment Governing Board's website at <https://www.nagb.org/focus-areas/naep-frameworks.html>.

NAEP Geography Framework

Distribution of Question Pool Across Areas of Geography Knowledge

Grade	Space and Place	Environment and Society	Spatial Dynamics and Connections
8	40%	30%	30%

The Geography Assessment

Directions

Below are the general directions for the geography digitally based assessment. Students will see these instructions on the screen prior to beginning the assessment.

This assessment has several sections of geography questions.

When you are finished with these sections, you will be asked to answer questions about yourself and your experiences in and out of school.

If time runs out before you complete a section, your work will be saved.

Tap the Next arrow to begin.

Here is an example of directions a student might see during the geography assessment.

This section has 24 geography questions. You have 30 minutes to complete this section.

If you finish before time is up, you may review your work.

Tap the Next arrow to continue.

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Geography Sample Questions

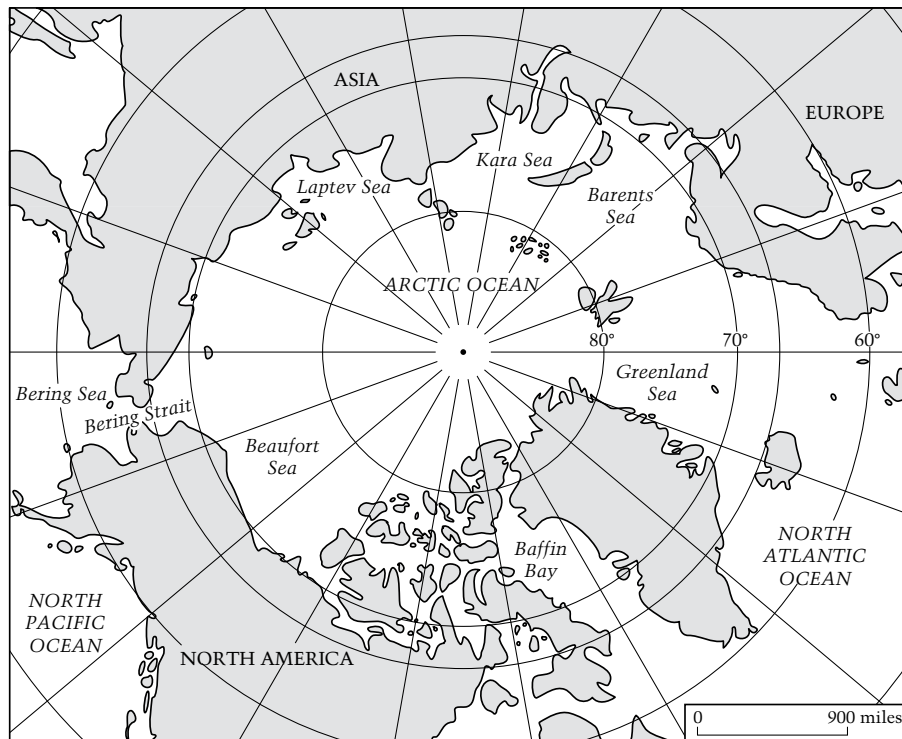
Grade 8

The following sample questions and correct student responses are from a previous paper-and-pencil administration of a NAEP geography assessment and are available on the NAEP Questions Tool. For additional sample questions and responses, visit <https://nces.ed.gov/nationsreportcard/nqt>.

1. What would a scientist probably study to predict where acid rain would fall?

- Ⓐ the atomic structures of sulphur, nitrogen, and oxygen
- Ⓑ mass-transit systems that serve major cities
- wind patterns that prevail over major manufacturing areas
- Ⓓ the location of sewage-treatment plants

Questions 2–3 refer to the map below.



GO ON TO THE NEXT PAGE

2. This map would be most useful to a
- Ⓐ pilot flying from Europe to South America.
 - pilot flying from Canada to Scandinavia.
 - Ⓒ person sailing to Antarctica.
 - Ⓓ person sailing in tropical seas.
3. Latitude on this map is represented by
- circles.
 - Ⓑ shaded areas.
 - Ⓒ straight lines.
 - Ⓓ convergent lines.
4. In the mid-nineteenth century, before railroads were constructed, people in the United States transported commercial materials, such as timber and coal, over long distances primarily by means of
- rivers and canals.
 - Ⓑ turnpikes and freeways.
 - Ⓒ pack horses and mule trains.
 - Ⓓ ox carts and Conestoga wagons.



The U.S. History Assessment

Grade 8

The assessment is organized around three concepts or dimensions: major themes of U.S. history, chronological periods of U.S. history, and ways of knowing and thinking about U.S. history. The themes and periods of U.S. history function as a matrix, with the assessment addressing the role of the themes across the periods. Eight chronological periods that overlap and vary in depth of coverage are included in the assessment.

- Beginnings to 1607
- Colonization, settlement, and communities (1607 to 1763)
- The Revolution and the new nation (1763 to 1815)
- Expansion and reform (1801 to 1861)
- Crisis of the Union: Civil War and Reconstruction (1850 to 1877)
- The development of modern America (1865 to 1920)
- Modern America and the World Wars (1914 to 1945)
- Contemporary America (1945 to present)

Questions include selected-response, short constructed-response, and extended constructed-response formats. The cognitive dimension of historical thinking is measured by the inclusion of test questions divided between those measuring historical knowledge and perspective (35 percent) and those measuring historical analysis and interpretation (65 percent). Constructed-response questions make up approximately 50 percent of the assessment. Many questions in the assessment are based on visual or textual stimuli. A portion of the assessment questions may be organized around a single historical issue.

In 2018, some students will take the paper-and-pencil version of the U.S. history assessment, and some will take a digitally based assessment on touch-screen tablets with keyboards. During the digitally based assessment, students will have access to onscreen tools that will help them interact with the assessment. Some of these in-system tools include a scratchwork tool, a highlighter tool, magnification, a read-aloud option, and a progress bar and timer.

For more information regarding the U.S. history assessment framework, please visit the National Assessment Governing Board's website at <https://www.nagb.org/focus-areas/naep-frameworks.html>.

NAEP U.S. History Framework

Distribution of Question Pool Across Areas of U.S. History Knowledge

Grade	Change and Continuity in American Democracy	Gathering and Interactions of Peoples, Cultures, and Ideas	Economic and Technological Changes and Their Relation to Society, Ideas, and the Environment	Changing Role of America in the World
8	30%	30%	20%	20%

The U.S. History Assessment

Directions

Below are the general directions for the U.S. history digitally based assessment. Students will see these instructions on the screen prior to beginning the assessment.

This assessment has several sections of U.S. history questions.

When you are finished with these sections, you will be asked to answer questions about yourself and your experiences in and out of school.

If time runs out before you complete a section, your work will be saved.

Tap the Next arrow to begin.

Here is an example of directions a student might see during the U.S. history assessment.

This section has 22 U.S. history questions. You have 30 minutes to complete this section.

If you finish before time is up, you may review your work.

Tap the Next arrow to continue.

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U.S. History Sample Questions

Grade 8

The following sample questions and correct student responses are from a previous paper-and-pencil administration of a NAEP U.S. history assessment and are available on the NAEP Questions Tool. For additional sample questions and responses, visit <https://nces.ed.gov/nationsreportcard/nqt>.

1. Why was the invention of the steel plow important in United States history?

The steel plow was stronger, lasted longer,
worked faster, and could form harder ground.

Questions 2–3 refer to the first census of the United States, shown below.

FIRST CENSUS OF THE UNITED STATES 1790

District	Free White Males of 16 Years and Up	Free White Males Under 16 Years	Free White Females	All Other Free Persons	Slaves	Total
Vermont	22,435	22,323	40,505	255	16	85,539
New Hampshire	36,036	34,351	70,160	630	158	141,385
Maine	24,384	24,748	46,870	538	None	96,540
Massachusetts	95,453	87,289	190,582	5,463	None	378,787
Rhode Island	16,019	15,799	32,652	3,407	948	68,825
Connecticut	60,523	54,403	117,448	2,808	2,764	237,946
New York	83,700	78,122	152,320	4,654	21,324	340,120
New Jersey	45,251	41,416	83,287	2,762	11,423	184,139
Pennsylvania	110,783	106,948	206,363	6,537	3,737	434,373
Delaware	11,783	12,143	22,384	3,899	8,387	59,094
Maryland	55,915	51,339	101,395	8,043	103,036	319,723
Virginia	110,936	116,135	215,046	12,866	292,627	747,610
Kentucky	15,154	17,057	28,922	114	12,430	73,677
North Carolina	69,988	77,506	140,710	4,975	100,572	393,751
South Carolina	35,576	37,722	66,380	1,801	107,094	249,073
Georgia	13,103	14,044	25,739	393	29,264	82,548
Total Number of Inhabitants of the United States Exclusive of Other Territories	807,094	791,850	1,541,263	59,150	694,280	3,893,635

GO ON TO THE NEXT PAGE 

2. The information in the census could be used to answer which questions?

- ☒ Which state had the highest official population?
- ☐ How many people moved to the United States in 1790?
- ☐ Which state was the largest in area?
- ☐ How many more male than female slaves were there in 1790?

3. The census was important in 1790 because it

- ☐ helped determine which citizens were eligible to vote.
- ☐ told people which states had the most members of American Indian nations.
- ☐ told people whether men or women tended to live longer.
- ☒ helped determine state representation in the House of Representatives.



III. NAEP Survey Questionnaires

What are NAEP survey questionnaires?

NAEP survey questionnaires are voluntarily completed by students, teachers, and principals who participate in a NAEP assessment. Student survey questionnaires take no more than 15 minutes to complete and are administered at the end of the NAEP assessment.

Students may answer as many questions as they like and may skip any question by leaving a response blank. NAEP survey questionnaires provide valuable information about participating students' educational experiences and opportunities to learn both in and out of the classroom.

NAEP survey questionnaires also collect information about a student's race, ethnicity, socioeconomic status (defined broadly as one's access to economic, social, and cultural resources), use of technology, and school climate.

In addition, approximately half of the questions reflect the subject of the NAEP assessment the student has completed.

How can information from the NAEP survey questionnaires benefit students?

Information collected from NAEP survey questionnaires can be used to contribute to decisions about education policy that may improve schools and promote student progress across the nation. Students' responses help highlight what is needed to improve education across the country. Although results are not reported at the individual student or school level, information gathered from NAEP survey questionnaires provides important data and insight for educators, policymakers, and researchers to better understand the educational experiences and needs of students in the United States.

Why is student participation in NAEP survey questionnaires important?

NAEP is the only measure of how students across the nation are performing in various subjects. Knowing how students perform on the NAEP assessment, and exploring patterns, such as how different student groups perform over time, are important steps in measuring educational equity in the United States and improving the education system.

How will information collected by NAEP survey questionnaires be used?

Once NAEP survey questionnaires are completed, all individual student responses are combined and grouped by grade level and subject. The responses are assembled into reports that summarize NAEP survey questionnaire results, including insights about

student group topics such as race/ethnicity, socioeconomic status, gender, disability, and English language learner status. The reports highlight information to describe general, reliable, and valid estimates of student knowledge and academic performance.

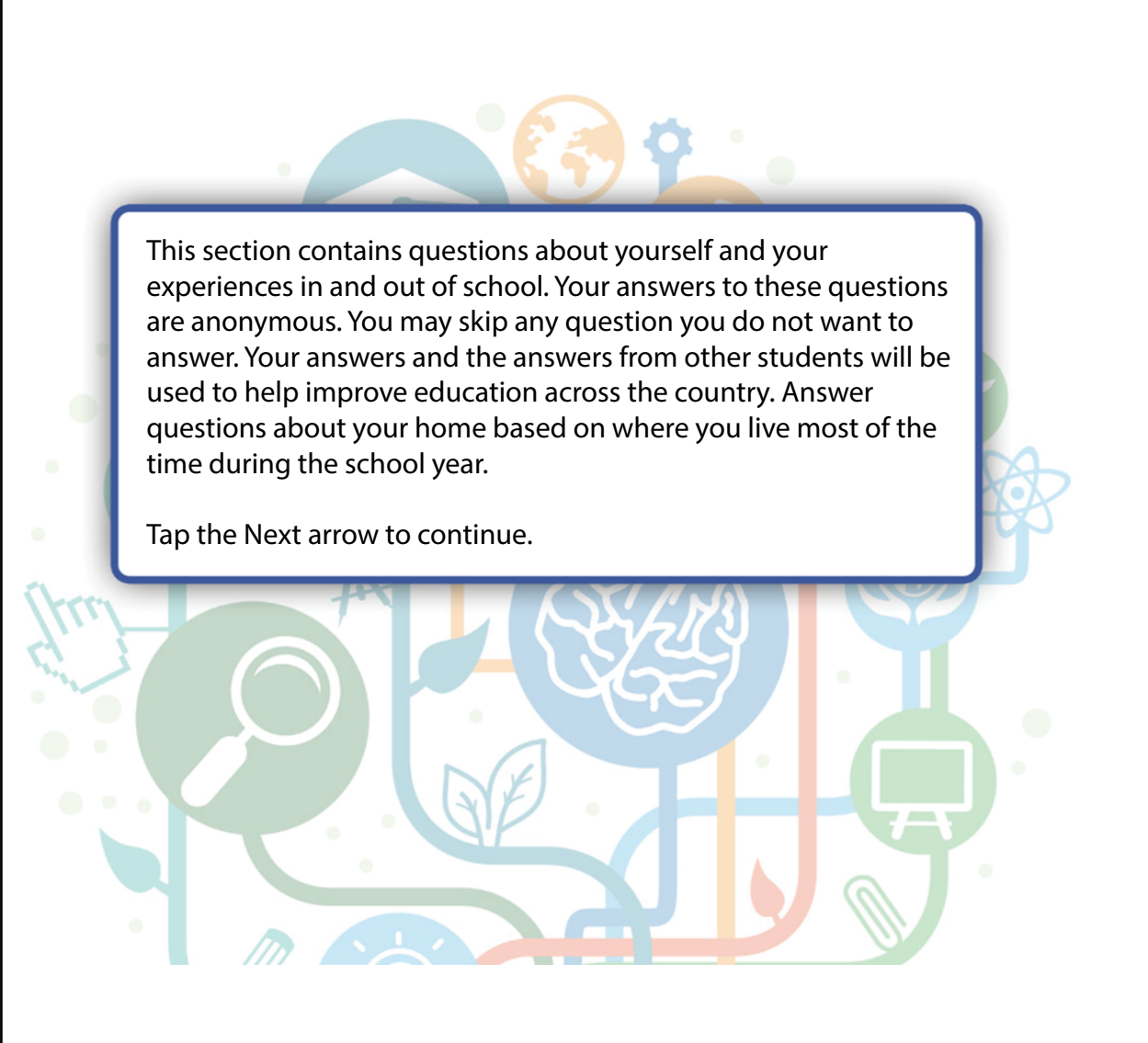
Responses are confidential and cannot be linked to any student's identity or personal information. For further protection, information provided in the survey questionnaire is always handled according to federal standards and industry best practices.

Find out more about the NAEP survey questionnaires

The following pages contain the NAEP 2018 survey questionnaires that will be administered to students who take the NAEP digitally based assessments. To access the NAEP survey questionnaires online, visit <https://nces.ed.gov/nationsreportcard/bgquest.aspx>. To learn more about NAEP survey questionnaires, including how NAEP ensures the privacy of questionnaire respondents, visit https://nces.ed.gov/nationsreportcard/bgquest_faq.aspx.

Digitally Based Assessment Survey Questionnaire Directions

Below are the directions for the digitally based assessment survey questionnaires. Students will see these instructions on the screen prior to beginning the survey questionnaire.



This section contains questions about yourself and your experiences in and out of school. Your answers to these questions are anonymous. You may skip any question you do not want to answer. Your answers and the answers from other students will be used to help improve education across the country. Answer questions about your home based on where you live most of the time during the school year.

Tap the Next arrow to continue.

Civics Survey Questionnaire

Grade 8

VH240003

1. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important

VH260313

2. How easy or difficult was this test?

- Ⓐ Extremely difficult
- Ⓑ Quite difficult
- Ⓒ Somewhat difficult
- Ⓓ Somewhat easy
- Ⓔ Quite easy
- Ⓕ Extremely easy

VH333658

3. How much effort did you apply to succeed on this test?

- Ⓐ No effort at all
- Ⓑ Very little effort
- Ⓒ Some effort
- Ⓓ Quite a bit of effort
- Ⓔ A lot of effort

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VH333660

4. How challenging was taking this test?

- Ⓐ Not challenging at all
- Ⓑ A little challenging
- Ⓒ Somewhat challenging
- Ⓓ Quite challenging
- Ⓔ Extremely challenging

VH333661

5. How much time pressure did you feel when taking this test?

- Ⓐ No time pressure at all
- Ⓑ A little bit of time pressure
- Ⓒ Some time pressure
- Ⓓ Quite a bit of time pressure
- Ⓔ A lot of time pressure

VH240387

6. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

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7. Which of the following best describes you? Select **one or more** answer choices.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

8. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

VH271104

9. Do you have any of the following in your home? Select **one** answer choice on each row.

	Yes	No	
a. Access to the Internet	☐ A	☐ B	VH271105
b. Clothes dryer just for your family	☐ A	☐ B	VH336756
c. Dishwasher	☐ A	☐ B	VH336759
d. Your own bedroom	☐ A	☐ B	VH336762
e. A desktop or laptop computer (including Chromebooks) that you can use	☐ A	☐ B	VH591976
f. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	☐ A	☐ B	VH271110
g. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	☐ A	☐ B	VH271112

VH354591

10. How often do you use the Internet for homework at home?

- ☐ A Never
- ☐ B About once or twice a month
- ☐ C About once or twice a week
- ☐ D Almost every day
- ☐ E Every day

VH240190

11. How many days were you absent from school in the last month?

- ☐ A None
- ☐ B 1 or 2 days
- ☐ C 3 or 4 days
- ☐ D 5 to 10 days
- ☐ E More than 10 days

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VH240189

12. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

VH240192

13. How far in school did **your mother** go?

- Ⓐ She did not finish high school.
- Ⓑ She graduated from high school.
- Ⓒ She had some education after high school.
- Ⓓ She graduated from college.
- Ⓔ I don't know.

VH240193

14. How far in school did **your father** go?

- Ⓐ He did not finish high school.
- Ⓑ He graduated from high school.
- Ⓒ He had some education after high school.
- Ⓓ He graduated from college.
- Ⓔ I don't know.

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VH336776

15. Does **your mother** work?

- ☐ A Yes
- ☐ B No
- ☐ C I don't know.

VH336779

16. Does **your father** work?

- ☐ A Yes
- ☐ B No
- ☐ C I don't know.

GO ON TO THE NEXT PAGE

VH271144

17. Do any of the following people live in your home? Select **one** answer choice on each row.

	Yes	No	
a. Mother	☐ A	☐ B	VH271145
b. Stepmother	☐ A	☐ B	VH271146
c. Foster mother or other female legal guardian	☐ A	☐ B	VH271147
d. Father	☐ A	☐ B	VH271148
e. Stepfather	☐ A	☐ B	VH271149
f. Foster father or other male legal guardian	☐ A	☐ B	VH271150

VH591969

18. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

- ☐ A Never
- ☐ B In some classes
- ☐ C In about half of the classes
- ☐ D In more than half of the classes
- ☐ E In all or almost all classes

VH271276

19. In this school year, how often did you use a **tablet** (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?

- ☐ A Never
- ☐ B In some classes
- ☐ C In about half of the classes
- ☐ D In more than half of the classes
- ☐ E In all or almost all classes



GO ON TO THE NEXT PAGE

VH271337

20. How much does each of the following statements describe a person like you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I finish whatever I begin.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271338
b. I try very hard even after making mistakes.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271339
c. I keep working hard even when I feel like quitting.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271342
d. I keep trying to improve myself, even when it takes a long time to get there.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271345

VH271367

21. In this school year, how often have you done each of the following? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. I started working on assignments right away rather than waiting until the last minute.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271370
b. I paid attention and resisted distractions.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271372
c. I stayed on task without reminders from my teacher.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271374
d. I paid attention in class even when I was not interested.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271375

VH271749

22. How much does each of the following statements describe a person like you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I like complex problems more than easy problems.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271750
b. I like activities that challenge my thinking abilities.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271752
c. I enjoy situations where I will have to think about something.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271753
d. I enjoy thinking about new solutions to problems.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271756

VH271934

23. In this school year, how often have you felt any of the following ways about your school? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. I felt awkward and out of place at school.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271942
b. I felt happy at school.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271944
c. I felt that I learned something that I can use in my daily life.	☐ A	☐ B	☐ C	☐ D	☐ E	VH336903

VH254028

24. Write the ZIP code of your home address in the box.

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GO ON TO THE NEXT PAGE

25. In which of the following grades have you learned about civics and/or United States government? Select **one** answer choice on each row.

	Yes, I took a class or course mainly focused on civics and/or United States government.	Yes, I took a class or course that included some civics and/or United States government topics.	No, I did not take a class or course that taught civics and/or United States government topics.	I don't remember.	
a. 6th grade	☐ A	☐ B	☐ C	☐ D	VH457394
b. 7th grade	☐ A	☐ B	☐ C	☐ D	VH457396
c. 8th grade	☐ A	☐ B	☐ C	☐ D	VH457397

26. In your social studies class this year, how much have you studied the following topics? Select **one** answer choice on each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. The United States Constitution	☐ A	☐ B	☐ C	☐ D	☐ E	VH457358
b. The three branches of the United States government (executive, judicial, and legislative branches)	☐ A	☐ B	☐ C	☐ D	☐ E	VH457359
c. How laws are made	☐ A	☐ B	☐ C	☐ D	☐ E	VH457363
d. Political parties, elections, and voting	☐ A	☐ B	☐ C	☐ D	☐ E	VH457366
e. Other countries' governments (for example, their structure, how they are run, or interactions with the United States)	☐ A	☐ B	☐ C	☐ D	☐ E	VH457368
f. International organizations (for example, the United Nations, World Bank, or World Health Organization)	☐ A	☐ B	☐ C	☐ D	☐ E	VH457369
g. Current political and social issues	☐ A	☐ B	☐ C	☐ D	☐ E	VH457372

27. During this school year, how often do you do each of the following activities? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Read material from a civics and/or United States government textbook (print or digital)	(A)	(B)	(C)	(D)	(E)	VH716852
b. Read extra material about civics and/or United States government not in the regular textbook (for example, newspapers, magazines, or online sources)	(A)	(B)	(C)	(D)	(E)	VH716853
c. Conduct research about civics and/or United States government topics (for example, online, in a library, or through interviews)	(A)	(B)	(C)	(D)	(E)	VH716855
d. Listen to or watch movies, videos, or online content about civics and/or United States government topics	(A)	(B)	(C)	(D)	(E)	VH716854

28. During this school year so far, how often have you done each of the following activities? Select **one** answer choice on each row.

	Never	Once	Two or three times	Four or five times	More than five times	
a. Gone on class field trips to learn about civics and/or United States government topics	(A)	(B)	(C)	(D)	(E)	VH716858
b. Given class presentations on civics and/or United States government topics	(A)	(B)	(C)	(D)	(E)	VH716859
c. Written about your opinion on a community problem or social issue (for example, in a letter, e-mail, or blog post)	(A)	(B)	(C)	(D)	(E)	VH716862
d. Taken part in political debates or panel discussions	(A)	(B)	(C)	(D)	(E)	VH716861
e. Taken part in role-playing, mock trials, or dramas about civics and/or United States government topics	(A)	(B)	(C)	(D)	(E)	VH716860

29. During this school year, how often do you do each of the following activities when you study civics and/or United States government? Select **one** answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. Study the rights and responsibilities of United States citizens	(A)	(B)	(C)	(D)	(E)	VH716865
b. Examine how the United States influences and is influenced by events in other countries	(A)	(B)	(C)	(D)	(E)	VH716866
c. Compare the roles and responsibilities of local, state, and national governments in the United States	(A)	(B)	(C)	(D)	(E)	VH716871
d. Study why it is important to pay attention to the political process and government	(A)	(B)	(C)	(D)	(E)	VH716868
e. Study why it is important for individuals to participate in the political process and government	(A)	(B)	(C)	(D)	(E)	VH727879

30. In your social studies class this year, how often do you get the following assignments? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons	
a. Assignments that you have to complete together with other students	(A)	(B)	(C)	(D)	(E)	VH457532
b. Short written responses (for example, a paragraph or less)	(A)	(B)	(C)	(D)	(E)	VH457533
c. Assignments that use different forms of media (for example, photos, videos, or music)	(A)	(B)	(C)	(D)	(E)	VH457534
d. Long written responses (for example, several paragraphs)	(A)	(B)	(C)	(D)	(E)	VH457540
e. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	(A)	(B)	(C)	(D)	(E)	VH457542

31. When you study social studies, how often do you use computers or other digital devices to do the following? For this question, include both schoolwork and homework assignments. Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Organize information about civics and/or United States government topics by creating tables, charts, or graphs	☐ A	☐ B	☐ C	☐ D	☐ E	VH457548
b. Create reports or projects about civics and/or United States government using different forms of media (for example, a slide presentation that combines text and video clips)	☐ A	☐ B	☐ C	☐ D	☐ E	VH457549
c. Participate in online discussions about civics and/or United States government on a website (for example, in forums or social media)	☐ A	☐ B	☐ C	☐ D	☐ E	VH457550
d. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	☐ A	☐ B	☐ C	☐ D	☐ E	VH457551

32. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I think I can make a difference in my community.	(A)	(B)	(C)	(D)	(E)	VH716888
b. I think being actively involved in community issues is my responsibility.	(A)	(B)	(C)	(D)	(E)	VH716893
c. I think being concerned about state and local issues is an important responsibility for everybody.	(A)	(B)	(C)	(D)	(E)	VH716891
d. I have good ideas for programs and projects that would help solve problems in my community.	(A)	(B)	(C)	(D)	(E)	VH716892
e. I expect to be involved in improving my community three years from now.	(A)	(B)	(C)	(D)	(E)	VH716890

33. Do you think that you would be able to do each of the following? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Explain the roles and functions of the three branches of the United States government	(A)	(B)	(C)	(D)	(E)	VH457878
b. Explain the rights and responsibilities of United States citizens	(A)	(B)	(C)	(D)	(E)	VH457879
c. Explain how the United States influences and is influenced by events in other countries	(A)	(B)	(C)	(D)	(E)	VH457880
d. Compare the roles and responsibilities of local, state, and national governments in the United States	(A)	(B)	(C)	(D)	(E)	VH457882
e. Explain why it is important to pay attention to the political process and government	(A)	(B)	(C)	(D)	(E)	VH457884
f. Explain why it is important for individuals to participate in the political process and government	(A)	(B)	(C)	(D)	(E)	VH457885

34. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want other students to think I am a good civics and/or United States government student.	☐ A	☐ B	☐ C	☐ D	☐ E	VH716895
b. I want to show others that my civics and/or United States government schoolwork is easy for me.	☐ A	☐ B	☐ C	☐ D	☐ E	VH716898
c. I want to look smart in comparison to the other students in my social studies, civics, and/or United States government class.	☐ A	☐ B	☐ C	☐ D	☐ E	VH716897
d. I want to get better civics and/or United States government grades than most other students in my class.	☐ A	☐ B	☐ C	☐ D	☐ E	VH716896

35. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want to learn as much as possible about civics and/or United States government in my class.	☐ A	☐ B	☐ C	☐ D	☐ E	VH716900
b. I want to master a lot of new civics and/or United States government skills in my class.	☐ A	☐ B	☐ C	☐ D	☐ E	VH716901
c. I want to become a better civics and/or United States government student this year.	☐ A	☐ B	☐ C	☐ D	☐ E	VH716904
d. I want to understand as much as I can about civics and/or United States government in my class.	☐ A	☐ B	☐ C	☐ D	☐ E	VH716902

36. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. Civics and/or United States government are my favorite topics to study.	(A)	(B)	(C)	(D)	(E)	VH716874
b. I enjoy doing schoolwork about civics and/or United States government.	(A)	(B)	(C)	(D)	(E)	VH716879
c. I enjoy discussing civics and/or United States government topics with others.	(A)	(B)	(C)	(D)	(E)	VH716877
d. I think that civics and/or United States government schoolwork helps me understand what is happening in the world around me.	(A)	(B)	(C)	(D)	(E)	VH716878
e. I think that learning about civics and/or United States government topics will be important for my future.	(A)	(B)	(C)	(D)	(E)	VH716876

VH716880

37. During this school year, how often do you do each of the following activities **outside of school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Read about current political events in the media	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716881
b. Watch movies, videos, and/or TV programs about current political events	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716882
c. Participate in volunteer activities within a community	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716884
d. Discuss current political events or issues with others (for example, people in my home or friends)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716883

VH457791

38. How often do you receive help from a tutor, family member, or friend with social studies **outside of school or after school**?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day


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39. Approximately how many hours a day do you spend on your **social studies** homework?

- Ⓐ Less than 30 minutes a day
- Ⓑ 30 minutes up to 1 hour a day
- Ⓒ 1 up to 2 hours a day
- Ⓓ 2 up to 3 hours a day
- Ⓔ 3 up to 4 hours a day
- Ⓕ More than 4 hours a day



Geography Survey Questionnaire

Grade 8

VH240003

1. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important

VH260313

2. How easy or difficult was this test?

- Ⓐ Extremely difficult
- Ⓑ Quite difficult
- Ⓒ Somewhat difficult
- Ⓓ Somewhat easy
- Ⓔ Quite easy
- Ⓕ Extremely easy

VH333658

3. How much effort did you apply to succeed on this test?

- Ⓐ No effort at all
- Ⓑ Very little effort
- Ⓒ Some effort
- Ⓓ Quite a bit of effort
- Ⓔ A lot of effort

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VH333660

4. How challenging was taking this test?

- Ⓐ Not challenging at all
- Ⓑ A little challenging
- Ⓒ Somewhat challenging
- Ⓓ Quite challenging
- Ⓔ Extremely challenging

VH333661

5. How much time pressure did you feel when taking this test?

- Ⓐ No time pressure at all
- Ⓑ A little bit of time pressure
- Ⓒ Some time pressure
- Ⓓ Quite a bit of time pressure
- Ⓔ A lot of time pressure

VH240387

6. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

7. Which of the following best describes you? Select **one or more** answer choices.

- ☐ Ⓐ White
- ☐ Ⓑ Black or African American
- ☐ Ⓒ Asian
- ☐ Ⓓ American Indian or Alaska Native
- ☐ Ⓔ Native Hawaiian or other Pacific Islander

8. About how many books are there in your home?

- ☐ Ⓐ Few (0–10)
- ☐ Ⓑ Enough to fill one shelf (11–25)
- ☐ Ⓒ Enough to fill one bookcase (26–100)
- ☐ Ⓓ Enough to fill several bookcases (more than 100)

VH271104

9. Do you have any of the following in your home? Select **one** answer choice on each row.

	Yes	No	
a. Access to the Internet	☐ A	☐ B	VH271105
b. Clothes dryer just for your family	☐ A	☐ B	VH336756
c. Dishwasher	☐ A	☐ B	VH336759
d. Your own bedroom	☐ A	☐ B	VH336762
e. A desktop or laptop computer (including Chromebooks) that you can use	☐ A	☐ B	VH591976
f. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	☐ A	☐ B	VH271110
g. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	☐ A	☐ B	VH271112

VH354591

10. How often do you use the Internet for homework at home?

- ☐ A Never
- ☐ B About once or twice a month
- ☐ C About once or twice a week
- ☐ D Almost every day
- ☐ E Every day

VH240190

11. How many days were you absent from school in the last month?

- ☐ A None
- ☐ B 1 or 2 days
- ☐ C 3 or 4 days
- ☐ D 5 to 10 days
- ☐ E More than 10 days

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VH240189

12. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

VH240192

13. How far in school did **your mother** go?

- Ⓐ She did not finish high school.
- Ⓑ She graduated from high school.
- Ⓒ She had some education after high school.
- Ⓓ She graduated from college.
- Ⓔ I don't know.

VH240193

14. How far in school did **your father** go?

- Ⓐ He did not finish high school.
- Ⓑ He graduated from high school.
- Ⓒ He had some education after high school.
- Ⓓ He graduated from college.
- Ⓔ I don't know.

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VH336776

15. Does **your mother** work?

- ☐ A Yes
- ☐ B No
- ☐ C I don't know.

VH336779

16. Does **your father** work?

- ☐ A Yes
- ☐ B No
- ☐ C I don't know.

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VH271144

17. Do any of the following people live in your home? Select **one** answer choice on each row.

	Yes	No	
a. Mother	☐ A	☐ B	VH271145
b. Stepmother	☐ A	☐ B	VH271146
c. Foster mother or other female legal guardian	☐ A	☐ B	VH271147
d. Father	☐ A	☐ B	VH271148
e. Stepfather	☐ A	☐ B	VH271149
f. Foster father or other male legal guardian	☐ A	☐ B	VH271150

VH591969

18. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

- ☐ A Never
- ☐ B In some classes
- ☐ C In about half of the classes
- ☐ D In more than half of the classes
- ☐ E In all or almost all classes

VH271276

19. In this school year, how often did you use a **tablet** (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?

- ☐ A Never
- ☐ B In some classes
- ☐ C In about half of the classes
- ☐ D In more than half of the classes
- ☐ E In all or almost all classes

VH271337

20. How much does each of the following statements describe a person like you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I finish whatever I begin.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271338
b. I try very hard even after making mistakes.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271339
c. I keep working hard even when I feel like quitting.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271342
d. I keep trying to improve myself, even when it takes a long time to get there.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271345

VH271367

21. In this school year, how often have you done each of the following? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. I started working on assignments right away rather than waiting until the last minute.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271370
b. I paid attention and resisted distractions.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271372
c. I stayed on task without reminders from my teacher.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271374
d. I paid attention in class even when I was not interested.	☐ A	☐ B	☐ C	☐ D	☐ E	VH271375

VH271749

22. How much does each of the following statements describe a person like you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I like complex problems more than easy problems.	(A)	(B)	(C)	(D)	(E)	VH271750
b. I like activities that challenge my thinking abilities.	(A)	(B)	(C)	(D)	(E)	VH271752
c. I enjoy situations where I will have to think about something.	(A)	(B)	(C)	(D)	(E)	VH271753
d. I enjoy thinking about new solutions to problems.	(A)	(B)	(C)	(D)	(E)	VH271756

VH271934

23. In this school year, how often have you felt any of the following ways about your school? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. I felt awkward and out of place at school.	(A)	(B)	(C)	(D)	(E)	VH271942
b. I felt happy at school.	(A)	(B)	(C)	(D)	(E)	VH271944
c. I felt that I learned something that I can use in my daily life.	(A)	(B)	(C)	(D)	(E)	VH336903

VH254028

24. Write the ZIP code of your home address in the box.

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Geography Survey Questionnaire

VH459042

25. In which of the following grades have you learned about geography? Select **one** answer choice on each row.

	Yes, I took a class or course mainly focused on geography.	Yes, I took a class or course that included some geography topics.	No, I did not take a class or course that taught geography topics.	I don't remember.	
a. 6th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH459044
b. 7th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH459045
c. 8th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH459046

VH459048

26. In your social studies class this year, how much have you studied the following topics? Select **one** answer choice on each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. Use of physical or digital maps (for example, a road map, MapQuest, or Google Maps) and globes	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717072
b. Natural resources (for example, oil, forests, or water)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH459050
c. Countries and cultures	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH459051
d. Environmental issues (for example, pollution, recycling, climate change, or genetically modified food)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH459052

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Geography Survey Questionnaire

VH717180

27. During this school year, how often do you do each of the following activities? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Read material from a geography textbook (print or digital)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717181
b. Read extra material about geography not in the regular textbook (for example, newspapers, magazines, or online sources)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717182
c. Conduct research about geography topics (for example, online, in a library, or through interviews)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717184
d. Listen to or watch movies, videos, or online content about geography topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717183

VH717245

28. During this school year so far, how often have you done each of the following activities? Select **one** answer choice on each row.

	Never	Once	Two or three times	Four or five times	More than five times	
a. Gone on class field trips to learn about geography topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717246
b. Given class presentations on geography topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717249
c. Written about your opinion on geographic problems or issues (for example, in a letter, e-mail, or blog post)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717248
d. Taken part in environmental debates or panel discussions	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717247

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29. During this school year, how often do you do each of the following activities when you study geography? Select **one** answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. Use a map (for example, a road map, MapQuest, or Google Maps), atlas, or globe to locate different cities, countries, and continents	(A)	(B)	(C)	(D)	(E)	VH717201
b. Examine how natural features of Earth (for example, rivers or mountains) are formed	(A)	(B)	(C)	(D)	(E)	VH717202
c. Examine why groups of people migrate to different parts of the world	(A)	(B)	(C)	(D)	(E)	VH717209
d. Examine how humans affect the natural environment	(A)	(B)	(C)	(D)	(E)	VH717206
e. Examine how humans adjust to the natural environment	(A)	(B)	(C)	(D)	(E)	VH717205
f. Examine why different food and energy resources are traded globally	(A)	(B)	(C)	(D)	(E)	VH717207
g. Use geographic information (for example, maps, satellite images, or population data) to answer a question or solve a problem	(A)	(B)	(C)	(D)	(E)	VH717208

30. In your social studies class this year, how often do you get the following assignments? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons	
a. Assignments that you have to complete together with other students	(A)	(B)	(C)	(D)	(E)	VH457532
b. Short written responses (for example, a paragraph or less)	(A)	(B)	(C)	(D)	(E)	VH457533
c. Assignments that use different forms of media (for example, photos, videos, or music)	(A)	(B)	(C)	(D)	(E)	VH457534
d. Long written responses (for example, several paragraphs)	(A)	(B)	(C)	(D)	(E)	VH457540
e. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	(A)	(B)	(C)	(D)	(E)	VH457542

31. When you study social studies, how often do you use computers or other digital devices to do the following? For this question, include both schoolwork and homework assignments. Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Play games or use apps in which you play a role (for example, an explorer, geographer, or historian)	(A)	(B)	(C)	(D)	(E)	VH727929
b. Organize information about geography topics by creating tables, charts, or graphs	(A)	(B)	(C)	(D)	(E)	VH459268
c. Create reports or projects about geography using different forms of media (for example, a slide presentation that combines text and video clips)	(A)	(B)	(C)	(D)	(E)	VH459269
d. Participate in online discussions about geography on a website (for example, in forums or social media)	(A)	(B)	(C)	(D)	(E)	VH459270
e. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	(A)	(B)	(C)	(D)	(E)	VH459271

32. Do you think that you would be able to do each of the following? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Use a map (for example, a road map, MapQuest, or Google Maps), atlas, or globe to locate different cities, countries, and continents	☐ A	☐ B	☐ C	☐ D	☐ E	VH459342
b. Describe how natural features of Earth (for example, rivers or mountains) are formed	☐ A	☐ B	☐ C	☐ D	☐ E	VH728006
c. Explain why groups of people migrate to different parts of the world	☐ A	☐ B	☐ C	☐ D	☐ E	VH459357
d. Explain how humans affect the natural environment	☐ A	☐ B	☐ C	☐ D	☐ E	VH459358
e. Explain how humans adjust to the natural environment	☐ A	☐ B	☐ C	☐ D	☐ E	VH602980
f. Explain why different food and energy resources are traded globally	☐ A	☐ B	☐ C	☐ D	☐ E	VH459359
g. Use geographic information (for example, maps, satellite images, or population data) to answer a question or solve a problem	☐ A	☐ B	☐ C	☐ D	☐ E	VH459361

Geography Survey Questionnaire

VH717290

33. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want other students to think I am a good geography student.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717291
b. I want to show others that my geography schoolwork is easy for me.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717294
c. I want to look smart in comparison to the other students in my social studies or geography class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717292
d. I want to get better geography grades than most other students in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717293

VH717301

34. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want to learn as much as possible about geography in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717302
b. I want to master a lot of new geography skills in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717303
c. I want to become a better geography student this year.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717305
d. I want to understand as much as I can about geography in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH717306

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35. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. Geography is one of my favorite subjects to study.	(A)	(B)	(C)	(D)	(E)	VH717260
b. I enjoy doing schoolwork about geography.	(A)	(B)	(C)	(D)	(E)	VH717265
c. I enjoy discussing geography topics with others.	(A)	(B)	(C)	(D)	(E)	VH717263
d. I think that geography schoolwork helps me understand what is happening in the world around me.	(A)	(B)	(C)	(D)	(E)	VH717264
e. I think that learning about geography topics will be important for my future.	(A)	(B)	(C)	(D)	(E)	VH717262

36. During this school year, how often do you do each of the following activities **outside of school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Use online maps (for example, Google Maps, MapQuest, or Bing Maps)	(A)	(B)	(C)	(D)	(E)	VH717390
b. Read about geographic issues	(A)	(B)	(C)	(D)	(E)	VH717391
c. Travel to places outside of your town	(A)	(B)	(C)	(D)	(E)	VH717394
d. Talk to friends or family about geographic topics	(A)	(B)	(C)	(D)	(E)	VH717392

37. How often do you receive help from a tutor, family member, or friend with social studies **outside of school or after school**?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

38. Approximately how many hours a day do you spend on your **social studies** homework?

- Ⓐ Less than 30 minutes a day
- Ⓑ 30 minutes up to 1 hour a day
- Ⓒ 1 up to 2 hours a day
- Ⓓ 2 up to 3 hours a day
- Ⓔ 3 up to 4 hours a day
- Ⓕ More than 4 hours a day



U.S. History Survey Questionnaire

Grade 8

VH240003

1. How important was it to you to do well on this test?

- ☐ Ⓐ Not very important
- ☐ Ⓑ Somewhat important
- ☐ Ⓒ Important
- ☐ Ⓓ Very important

VH260313

2. How easy or difficult was this test?

- ☐ Ⓐ Extremely difficult
- ☐ Ⓑ Quite difficult
- ☐ Ⓒ Somewhat difficult
- ☐ Ⓓ Somewhat easy
- ☐ Ⓔ Quite easy
- ☐ Ⓕ Extremely easy

VH333658

3. How much effort did you apply to succeed on this test?

- ☐ Ⓐ No effort at all
- ☐ Ⓑ Very little effort
- ☐ Ⓒ Some effort
- ☐ Ⓓ Quite a bit of effort
- ☐ Ⓔ A lot of effort

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VH333660

4. How challenging was taking this test?

- Ⓐ Not challenging at all
- Ⓑ A little challenging
- Ⓒ Somewhat challenging
- Ⓓ Quite challenging
- Ⓔ Extremely challenging

VH333661

5. How much time pressure did you feel when taking this test?

- Ⓐ No time pressure at all
- Ⓑ A little bit of time pressure
- Ⓒ Some time pressure
- Ⓓ Quite a bit of time pressure
- Ⓔ A lot of time pressure

VH240387

6. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

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VH240388

7. Which of the following best describes you? Select **one or more** answer choices.

- ☐ Ⓐ White
- ☐ Ⓑ Black or African American
- ☐ Ⓒ Asian
- ☐ Ⓓ American Indian or Alaska Native
- ☐ Ⓔ Native Hawaiian or other Pacific Islander

VH240186

8. About how many books are there in your home?

- ☐ Ⓐ Few (0–10)
- ☐ Ⓑ Enough to fill one shelf (11–25)
- ☐ Ⓒ Enough to fill one bookcase (26–100)
- ☐ Ⓓ Enough to fill several bookcases (more than 100)

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VH271104

9. Do you have any of the following in your home? Select **one** answer choice on each row.

	Yes	No	
a. Access to the Internet	☐ A	☐ B	VH271105
b. Clothes dryer just for your family	☐ A	☐ B	VH336756
c. Dishwasher	☐ A	☐ B	VH336759
d. Your own bedroom	☐ A	☐ B	VH336762
e. A desktop or laptop computer (including Chromebooks) that you can use	☐ A	☐ B	VH591976
f. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	☐ A	☐ B	VH271110
g. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	☐ A	☐ B	VH271112

VH354591

10. How often do you use the Internet for homework at home?

- ☐ A Never
- ☐ B About once or twice a month
- ☐ C About once or twice a week
- ☐ D Almost every day
- ☐ E Every day

VH240190

11. How many days were you absent from school in the last month?

- ☐ A None
- ☐ B 1 or 2 days
- ☐ C 3 or 4 days
- ☐ D 5 to 10 days
- ☐ E More than 10 days

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VH240189

12. How often do you talk about things you have studied in school with someone in your family?
- Ⓐ Never or hardly ever
 - Ⓑ Once every few weeks
 - Ⓒ About once a week
 - Ⓓ Two or three times a week
 - Ⓔ Every day

VH240192

13. How far in school did **your mother** go?
- Ⓐ She did not finish high school.
 - Ⓑ She graduated from high school.
 - Ⓒ She had some education after high school.
 - Ⓓ She graduated from college.
 - Ⓔ I don't know.

VH240193

14. How far in school did **your father** go?
- Ⓐ He did not finish high school.
 - Ⓑ He graduated from high school.
 - Ⓒ He had some education after high school.
 - Ⓓ He graduated from college.
 - Ⓔ I don't know.

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VH336776

15. Does **your mother** work?

- ☐ A Yes
- ☐ B No
- ☐ C I don't know.

VH336779

16. Does **your father** work?

- ☐ A Yes
- ☐ B No
- ☐ C I don't know.

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VH271144

17. Do any of the following people live in your home? Select **one** answer choice on each row.

	Yes	No	
a. Mother	☐ A	☐ B	VH271145
b. Stepmother	☐ A	☐ B	VH271146
c. Foster mother or other female legal guardian	☐ A	☐ B	VH271147
d. Father	☐ A	☐ B	VH271148
e. Stepfather	☐ A	☐ B	VH271149
f. Foster father or other male legal guardian	☐ A	☐ B	VH271150

VH591969

18. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

- ☐ A Never
- ☐ B In some classes
- ☐ C In about half of the classes
- ☐ D In more than half of the classes
- ☐ E In all or almost all classes

VH271276

19. In this school year, how often did you use a **tablet** (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?

- ☐ A Never
- ☐ B In some classes
- ☐ C In about half of the classes
- ☐ D In more than half of the classes
- ☐ E In all or almost all classes

VH271337

- 20.** How much does each of the following statements describe a person like you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I finish whatever I begin.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH271338
b. I try very hard even after making mistakes.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH271339
c. I keep working hard even when I feel like quitting.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH271342
d. I keep trying to improve myself, even when it takes a long time to get there.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH271345

VH271367

- 21.** In this school year, how often have you done each of the following? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. I started working on assignments right away rather than waiting until the last minute.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH271370
b. I paid attention and resisted distractions.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH271372
c. I stayed on task without reminders from my teacher.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH271374
d. I paid attention in class even when I was not interested.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH271375

VH271749

22. How much does each of the following statements describe a person like you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I like complex problems more than easy problems.	(A)	(B)	(C)	(D)	(E)	VH271750
b. I like activities that challenge my thinking abilities.	(A)	(B)	(C)	(D)	(E)	VH271752
c. I enjoy situations where I will have to think about something.	(A)	(B)	(C)	(D)	(E)	VH271753
d. I enjoy thinking about new solutions to problems.	(A)	(B)	(C)	(D)	(E)	VH271756

VH271934

23. In this school year, how often have you felt any of the following ways about your school? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. I felt awkward and out of place at school.	(A)	(B)	(C)	(D)	(E)	VH271942
b. I felt happy at school.	(A)	(B)	(C)	(D)	(E)	VH271944
c. I felt that I learned something that I can use in my daily life.	(A)	(B)	(C)	(D)	(E)	VH336903

VH254028

24. Write the ZIP code of your home address in the box.

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VH459698

- 25.** In which of the following grades have you learned about United States history? Select **one** answer choice on each row.

	Yes, I took a class or course mainly focused on United States history.	Yes, I took a class or course that included some United States history topics.	No, I did not take a class or course that taught United States history topics.	I don't remember.	
a. 6th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH459700
b. 7th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH459701
c. 8th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH459702

VH459719

- 26.** In your social studies class this year, how much have you studied the following periods of United States history? Select **one** answer choice on each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. The period before 1815 (for example, age of exploration, colonization, settlement, or American Revolution)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH459720
b. 1815 to 1865 (for example, expansion, reform, sectionalism, or the Civil War)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH459721
c. 1865 to 1945 (for example, Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH459722
d. 1945 to the present (for example, the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH459723

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27. During this school year, how often do you do each of the following activities? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Read material from a United States history textbook (print or digital)	(A)	(B)	(C)	(D)	(E)	VH718237
b. Read extra material about United States history not in the regular textbook (for example, newspapers, magazines, or online sources)	(A)	(B)	(C)	(D)	(E)	VH718238
c. Use primary sources (for example, letters, diaries, photographs, films, or essays written by people from the past)	(A)	(B)	(C)	(D)	(E)	VH718242
d. Conduct research about United States history topics (for example, online, in a library, or through interviews)	(A)	(B)	(C)	(D)	(E)	VH718241
e. Listen to or watch movies, videos, or online content about United States history topics	(A)	(B)	(C)	(D)	(E)	VH718239

28. During this school year so far, how often have you done each of the following activities? Select **one** answer choice on each row.

	Never	Once	Two or three times	Four or five times	More than five times	
a. Gone on class field trips to learn about United States history topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718302
b. Given class presentations on United States history topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718303
c. Written about your opinion on historical issues (for example, in a letter, e-mail, or blog post)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718306
d. Taken part in historical debates or panel discussions	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718305
e. Taken part in role-playing, mock trials, or dramas about United States history topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718304

29. During this school year, how often do you do each of the following activities when you study United States history? Select **one** answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. Examine the causes and effects of important events in United States history	(A)	(B)	(C)	(D)	(E)	VH718592
b. Examine how time periods in United States history are similar or different	(A)	(B)	(C)	(D)	(E)	VH718593
c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	(A)	(B)	(C)	(D)	(E)	VH718594
d. Analyze the relationship between two historical events	(A)	(B)	(C)	(D)	(E)	VH718598
e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	(A)	(B)	(C)	(D)	(E)	VH718596
f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	(A)	(B)	(C)	(D)	(E)	VH718597
g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	(A)	(B)	(C)	(D)	(E)	VH718595

30. In your social studies class this year, how often do you get the following assignments? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons	
a. Assignments that you have to complete together with other students	☐ A	☐ B	☐ C	☐ D	☐ E	VH457532
b. Short written responses (for example, a paragraph or less)	☐ A	☐ B	☐ C	☐ D	☐ E	VH457533
c. Assignments that use different forms of media (for example, photos, videos, or music)	☐ A	☐ B	☐ C	☐ D	☐ E	VH457534
d. Long written responses (for example, several paragraphs)	☐ A	☐ B	☐ C	☐ D	☐ E	VH457540
e. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	☐ A	☐ B	☐ C	☐ D	☐ E	VH457542

31. When you study social studies, how often do you use computers or other digital devices to do the following? For this question, include both schoolwork and homework assignments. Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Play games or use apps in which you play a role (for example, an explorer, geographer, or historian)	(A)	(B)	(C)	(D)	(E)	VH727925
b. Organize information about United States history topics by creating tables, charts, or graphs	(A)	(B)	(C)	(D)	(E)	VH459892
c. Create reports or projects about United States history using different forms of media (for example, a slide presentation that combines text and video clips)	(A)	(B)	(C)	(D)	(E)	VH459893
d. Participate in online discussions about United States history on a website (for example, in forums or social media)	(A)	(B)	(C)	(D)	(E)	VH459894
e. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	(A)	(B)	(C)	(D)	(E)	VH459895

32. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I form opinions about historical events only after I have information from more than one source.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719829
b. I need to know the history leading up to an event to truly understand it.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719830
c. I want to know what lies behind the story when I study a conflict in history.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719834
d. I try to understand others better by imagining how things look from their perspective.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719832
e. I try to look at everybody's side of a disagreement before I make a decision.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719833
f. I think that there is more than one side to every question, and I try to look at all of them.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719831

33. Do you think that you would be able to do each of the following? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Explain the causes and effects of important events in United States history	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460011
b. Explain how time periods in United States history are similar or different	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460016
c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460017
d. Understand the relationship between two historical events	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460041
e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460042
f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460043
g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460044

VH719843

34. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want other students to think I am a good United States history student.	(A)	(B)	(C)	(D)	(E)	VH719844
b. I want to show others that my United States history schoolwork is easy for me.	(A)	(B)	(C)	(D)	(E)	VH719847
c. I want to look smart in comparison to the other students in my social studies or United States history class.	(A)	(B)	(C)	(D)	(E)	VH719845
d. I want to get better United States history grades than most other students in my class.	(A)	(B)	(C)	(D)	(E)	VH719846

VH720606

35. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want to learn as much as possible about United States history in my class.	(A)	(B)	(C)	(D)	(E)	VH720608
b. I want to master a lot of new United States history skills in my class.	(A)	(B)	(C)	(D)	(E)	VH720609
c. I want to become a better United States history student this year.	(A)	(B)	(C)	(D)	(E)	VH720611
d. I want to understand as much as I can about United States history in my class.	(A)	(B)	(C)	(D)	(E)	VH720612

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36. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. United States history is one of my favorite subjects to study.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718414
b. I enjoy doing schoolwork about United States history.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718419
c. I enjoy discussing United States history topics with others.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718417
d. I think that United States history schoolwork helps me understand what is happening in the world around me.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718418
e. I think that learning about United States history topics will be important for my future.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718416

VH718431

37. During this school year, how often do you do each of the following activities **outside of school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Read books about history	☐ A	☐ B	☐ C	☐ D	☐ E	VH718432
b. Watch movies, videos, or TV programs about history	☐ A	☐ B	☐ C	☐ D	☐ E	VH718433
c. Play video games about history	☐ A	☐ B	☐ C	☐ D	☐ E	VH718434
d. Go to history museums or historical sites	☐ A	☐ B	☐ C	☐ D	☐ E	VH718438
e. Do online research related to historical topics	☐ A	☐ B	☐ C	☐ D	☐ E	VH718436
f. Talk to friends or family about historical topics	☐ A	☐ B	☐ C	☐ D	☐ E	VH718435

VH457791

38. How often do you receive help from a tutor, family member, or friend with social studies **outside of school or after school**?

- ☐ A Never
- ☐ B About once or twice a year
- ☐ C About once or twice a month
- ☐ D About once or twice a week
- ☐ E Every day or almost every day

39. Approximately how many hours a day do you spend on your **social studies** homework?

- Ⓐ Less than 30 minutes a day
- Ⓑ 30 minutes up to 1 hour a day
- Ⓒ 1 up to 2 hours a day
- Ⓓ 2 up to 3 hours a day
- Ⓔ 3 up to 4 hours a day
- Ⓕ More than 4 hours a day



IV. NAEP Questions Tool

Introduction

After every assessment cycle, the National Center for Education Statistics (NCES) releases dozens of assessment questions to the public. Teachers, researchers, and the public can access these released questions using the NAEP Questions Tool (NQT). The NQT allows users to search for questions by subject, grade, difficulty, and other characteristics. You can also view scoring guides, keys, national performance data, demographic group data, and student responses (for constructed-response questions only). The tool also allows users to create customized reports and to print selected questions and all associated information.

How do I access the NAEP Questions Tool?

The NQT is available at <https://nces.ed.gov/nationsreportcard/nqt>.

What can I do with the NAEP Questions Tool?

The NQT provides easy-to-follow instructions so teachers, parents, and students can:

- Sort and select NAEP questions with a “grid” or “drag ‘n drop” viewing option
- “Test yourself” on any NAEP subject with a customizable quiz function
- Create online, self-scoring quizzes that students can login to take any time
- Compare results to how students performed across the nation

If you need help navigating the NQT, there is a Help button on every page.

Where can I find more information about the subjects NAEP assesses?

The NAEP website contains a wealth of information about the subjects NAEP assesses and can be accessed at <https://nces.ed.gov/nationsreportcard>.

How can I get additional help?

For more help with features on the NAEP website, click “Help” on the top right toolbar.

For additional assistance, write to us via the Contact NAEP page at <https://nces.ed.gov/nationsreportcard/contactus.aspx>.

V. About NAEP

NAEP OVERVIEW. NAEP is the largest nationally representative and continuing assessment of what our nation's students know and can do in various academic subjects. NAEP is administered by the National Center for Education Statistics (NCES), located within the U.S. Department of Education's Institute of Education Sciences. For more information about the NAEP program, visit the NAEP website at <https://nces.ed.gov/nationsreportcard>.

PARTICIPATION. States and districts that receive Title I funds are required to participate in NAEP reading and mathematics assessments at grades 4 and 8 every other year. Student participation is always voluntary. Your school's NAEP coordinator can provide you with more information. Contact your school for details.

NAEP CONTENT. The National Assessment Governing Board, an independent body of educators, community leaders, and assessment experts, sets policy for NAEP and oversees the creation of the NAEP frameworks, which describe the specific knowledge and skills that should be assessed. For additional information on framework development, visit the Governing Board's website at <https://www.nagb.org/focus-areas/naep-frameworks.html>.

NAEP SAMPLE QUESTIONS. For each assessment, some of the test questions, along with performance data, are made available to the public to provide concrete samples of NAEP contents and results. For every assessment, NAEP provides sample questions booklets for participating schools as well as information about the assessment design and questions. Released questions and student performance data may be viewed and downloaded from the NCES website at <https://nces.ed.gov/nationsreportcard/nqt>.

NAEP SECURE QUESTIONS. On written request, parents and educators may review NAEP questions and instruments still in use. These arrangements must be made in advance, and persons reviewing the assessment may not remove the booklets from the room, copy them, or take notes. Contact your school's NAEP coordinator for more information.

NAEP PUBLICATIONS. NAEP reports and brochures can be searched and downloaded from the NAEP website at <https://nces.ed.gov/nationsreportcard>.

FOR FURTHER INFORMATION. For prompt field staff support on these or other matters, call the NAEP help desk at 800-283-6237.

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